

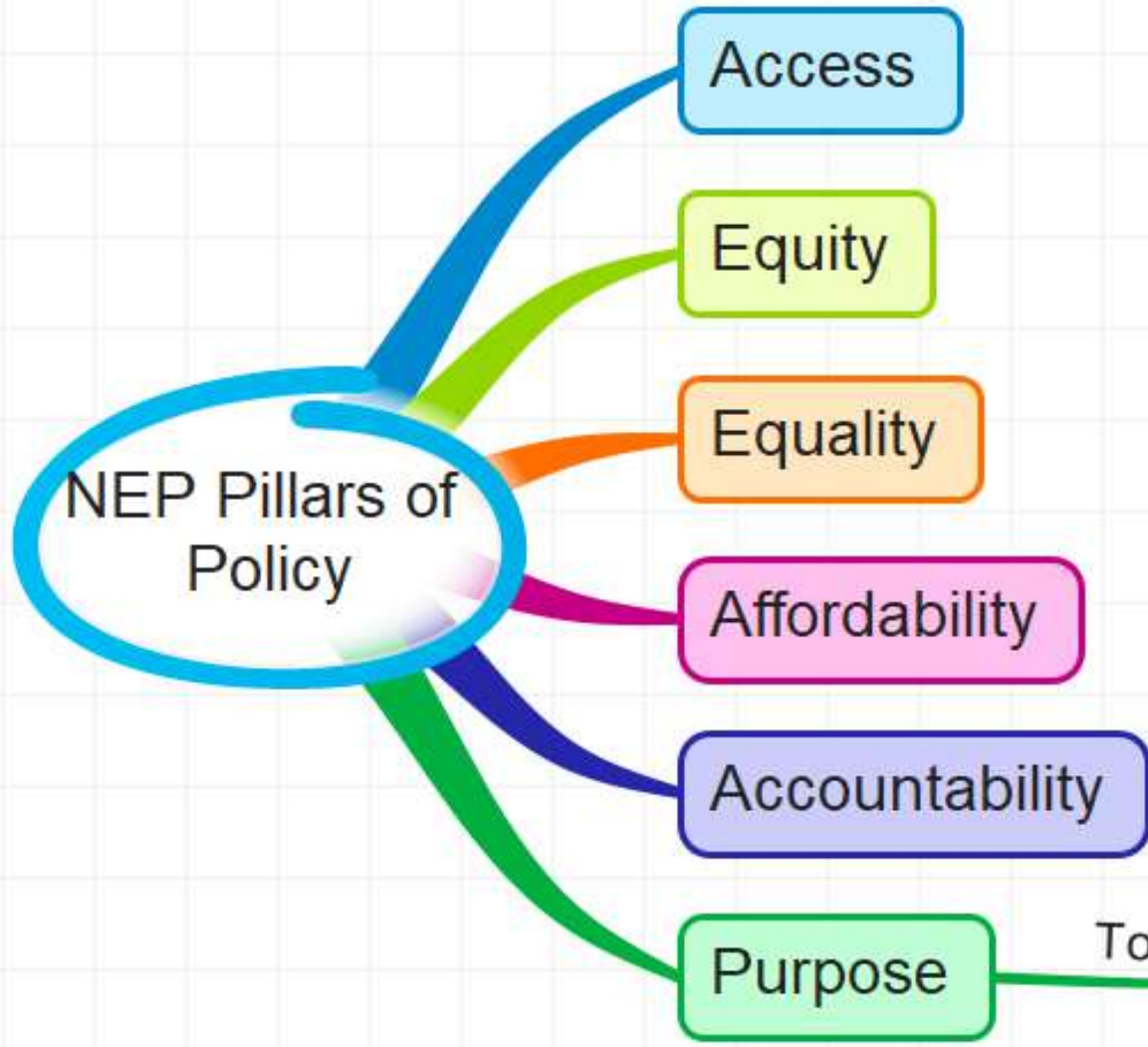
National Educational Policy- 2020

A Brief Understanding : For Schools

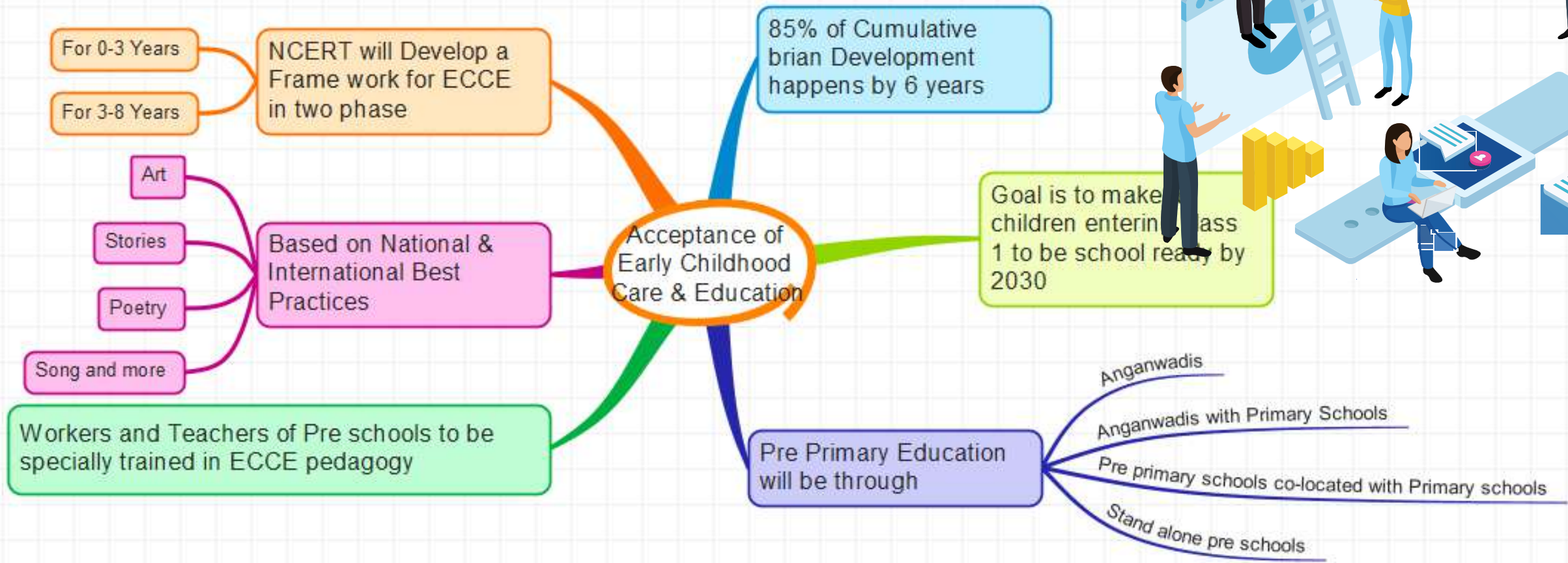


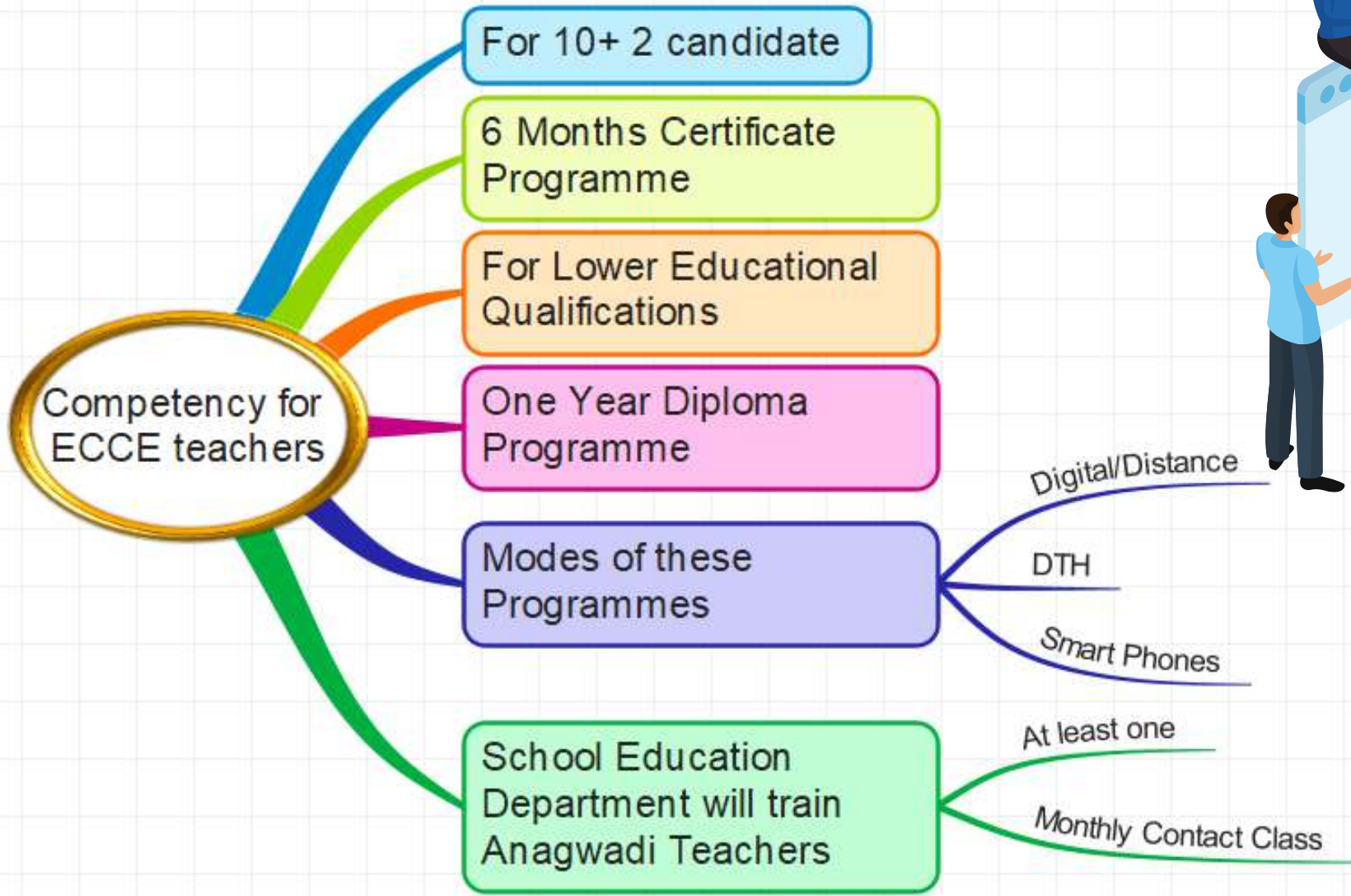
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MHRD will develop the curriculum through NCERT

Age 3 & 4yrs Content will be preparatory in nature

Age 5yr. student will move into Preparatory Class before Class I

Progression of Classes in ECCE

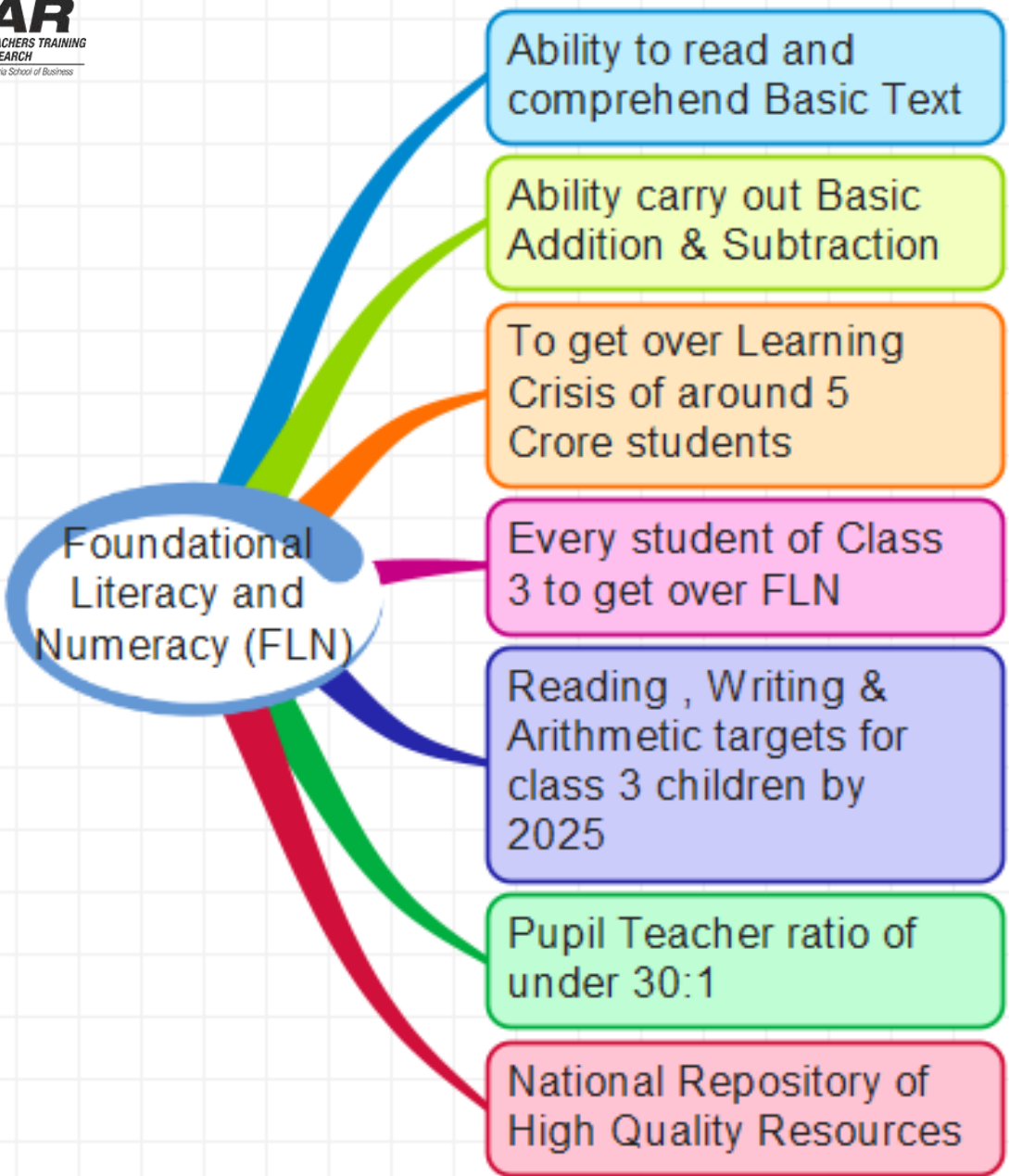
Play way method in Preparatory with focus on

- Cognitive
- Effective
- Psychomotor and
- Early Literacy and Numeracy
- Health Check ups

Responsible Ministries

- HRD (Human Resource and Development)
- WCD (Women & Child Development)
- H&FW (Health and Family Welfare)
- Tribal affairs



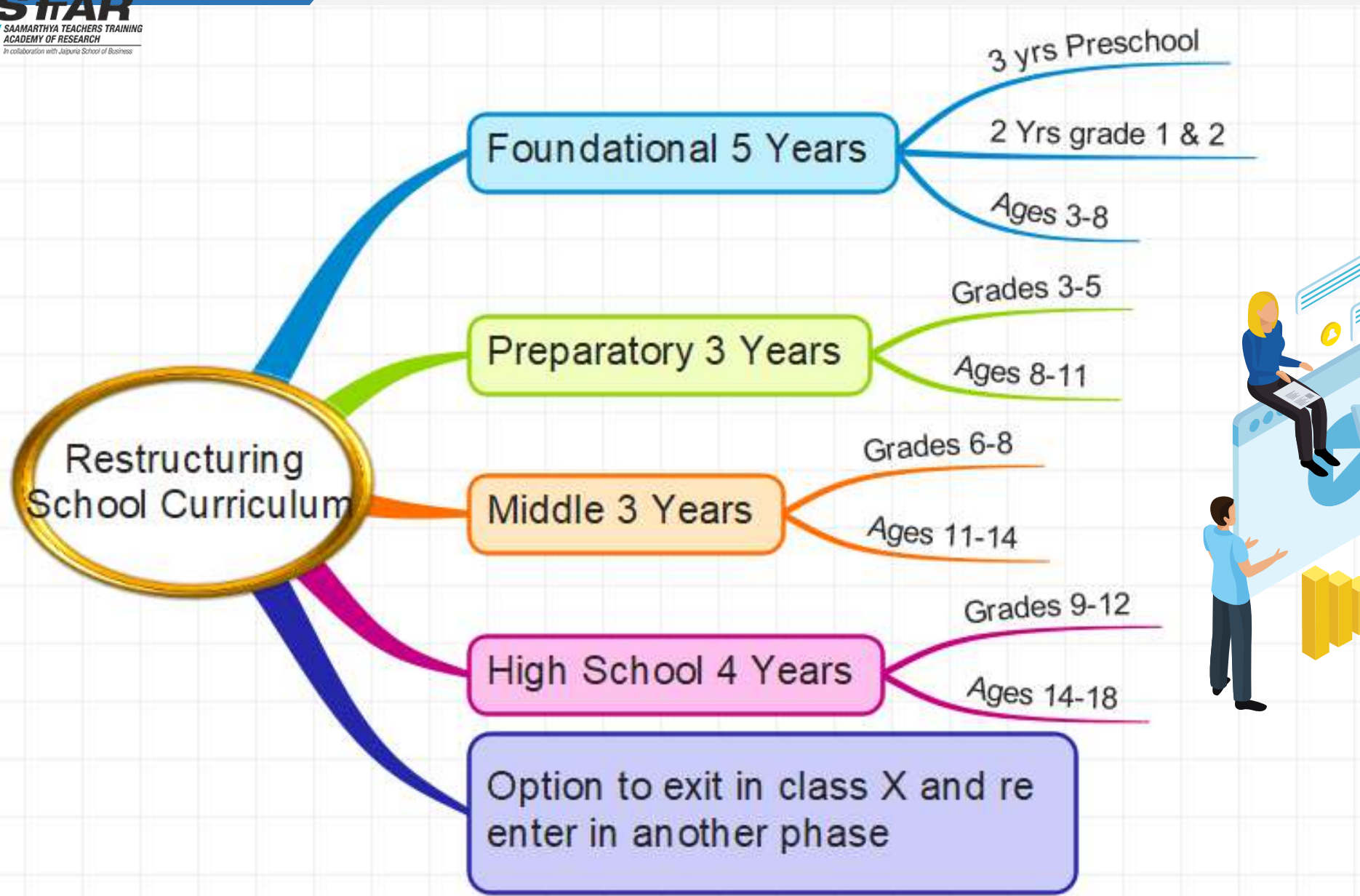


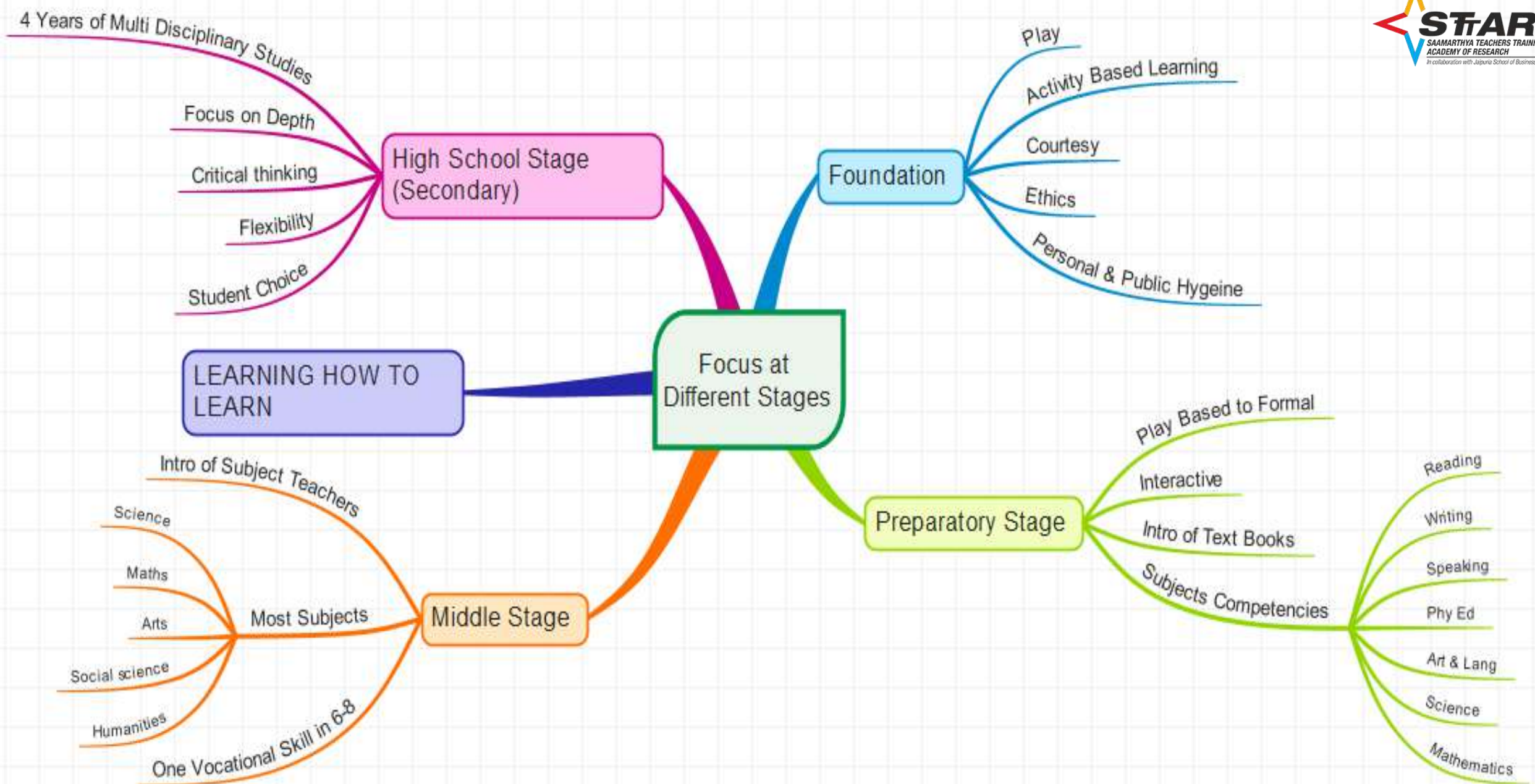


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Holistic Development of Learners

Curriculum Content to be reduced to core essentials

This Decrease to make space for

Critical Thinking

Problem solving Based

Teaching and Learning to be more

Holistic Discovery Based Teaching & Learning

Discussion and Analysis Based Teaching & Learning

Interactive

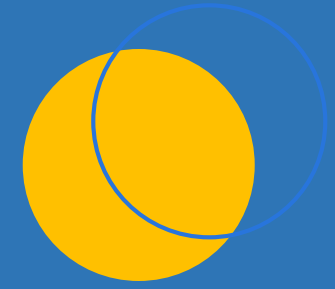
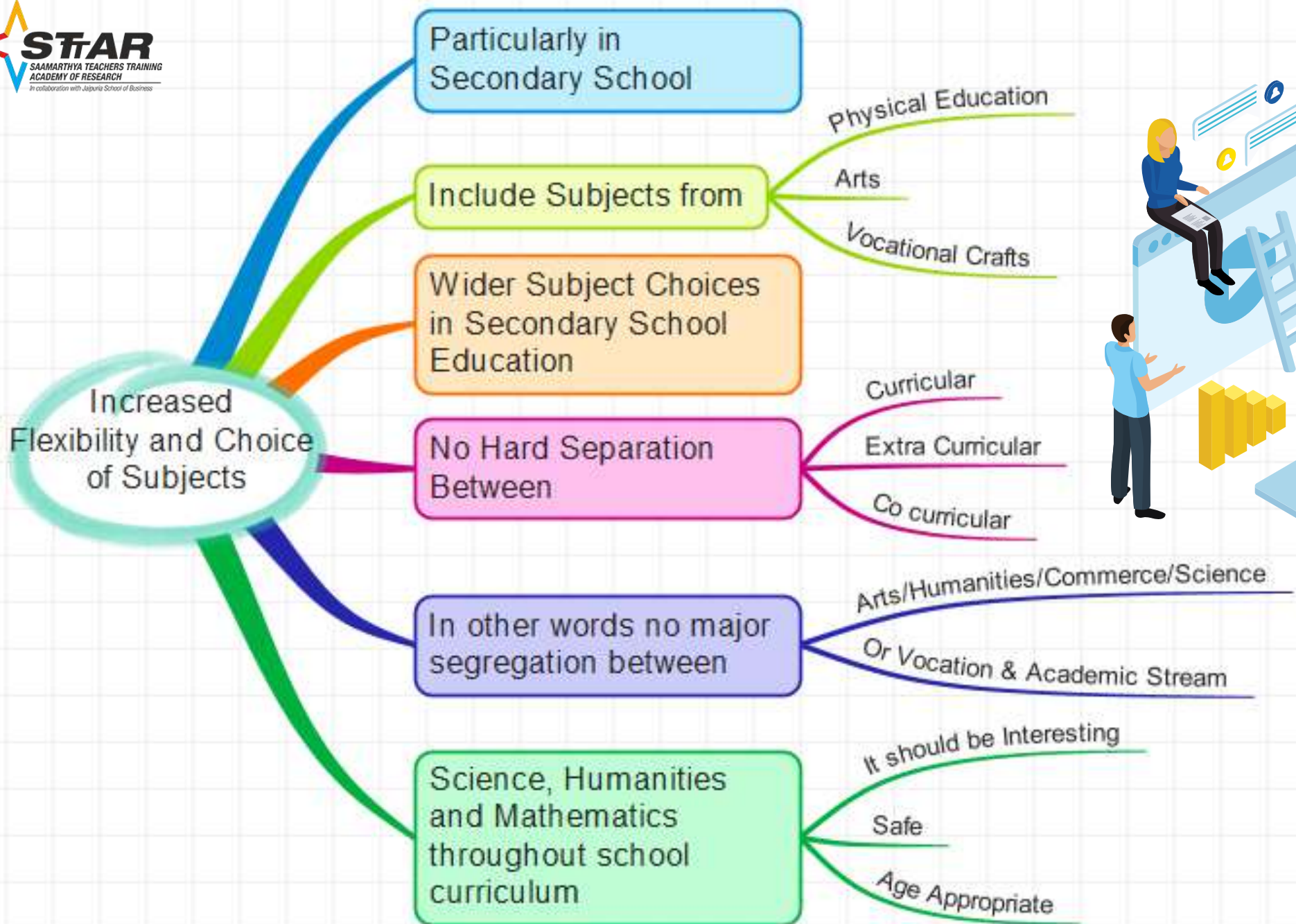
Fun and Creative

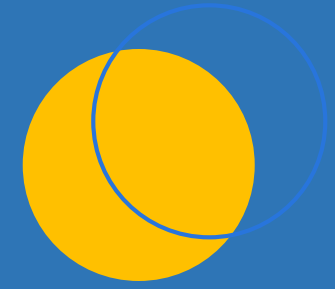
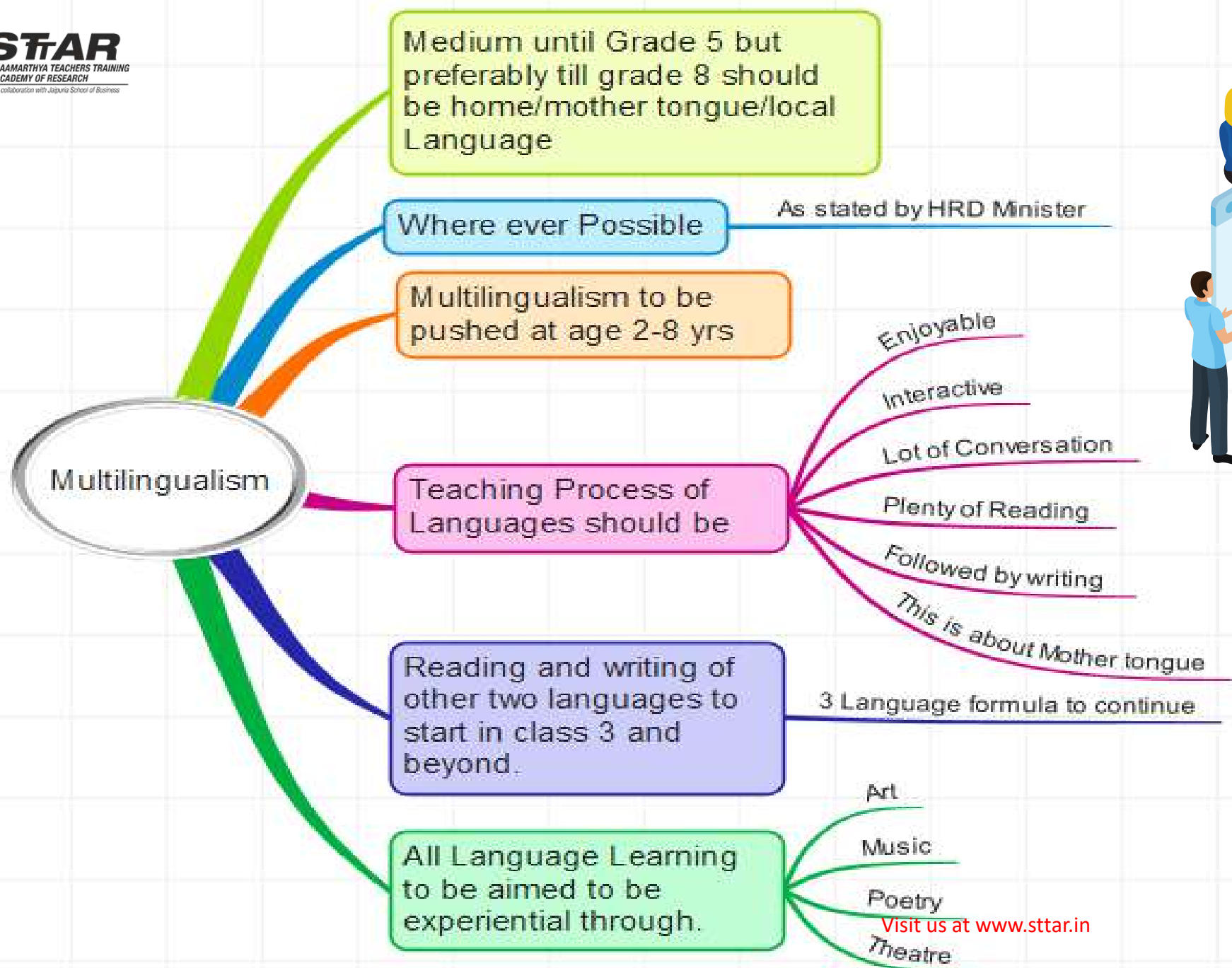
Collaborative

Exploratory

Experiential







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Mathematics

Philosophy

Grammar

Music

Politics

Medicine

Architecture

Metallurgy

Drama

Poetry &

Story Telling

Relevance and Beauty
 of Classical
 Languages of India to
 be brought out.
 Specially Sanskrit and
 other classical
 languages through

Multilingualism
 continued ..2

Students whose medium
 of instructions is

Local Language

or Mother Tongue

Will shift to bilingual in Class 6

Such students will study
 Maths & Science from
 Bilingual Text books from
 classes 6

To be aware of English

By Class IX

Every student in the
 country to participate
 once in classes 6-8 in
 project called

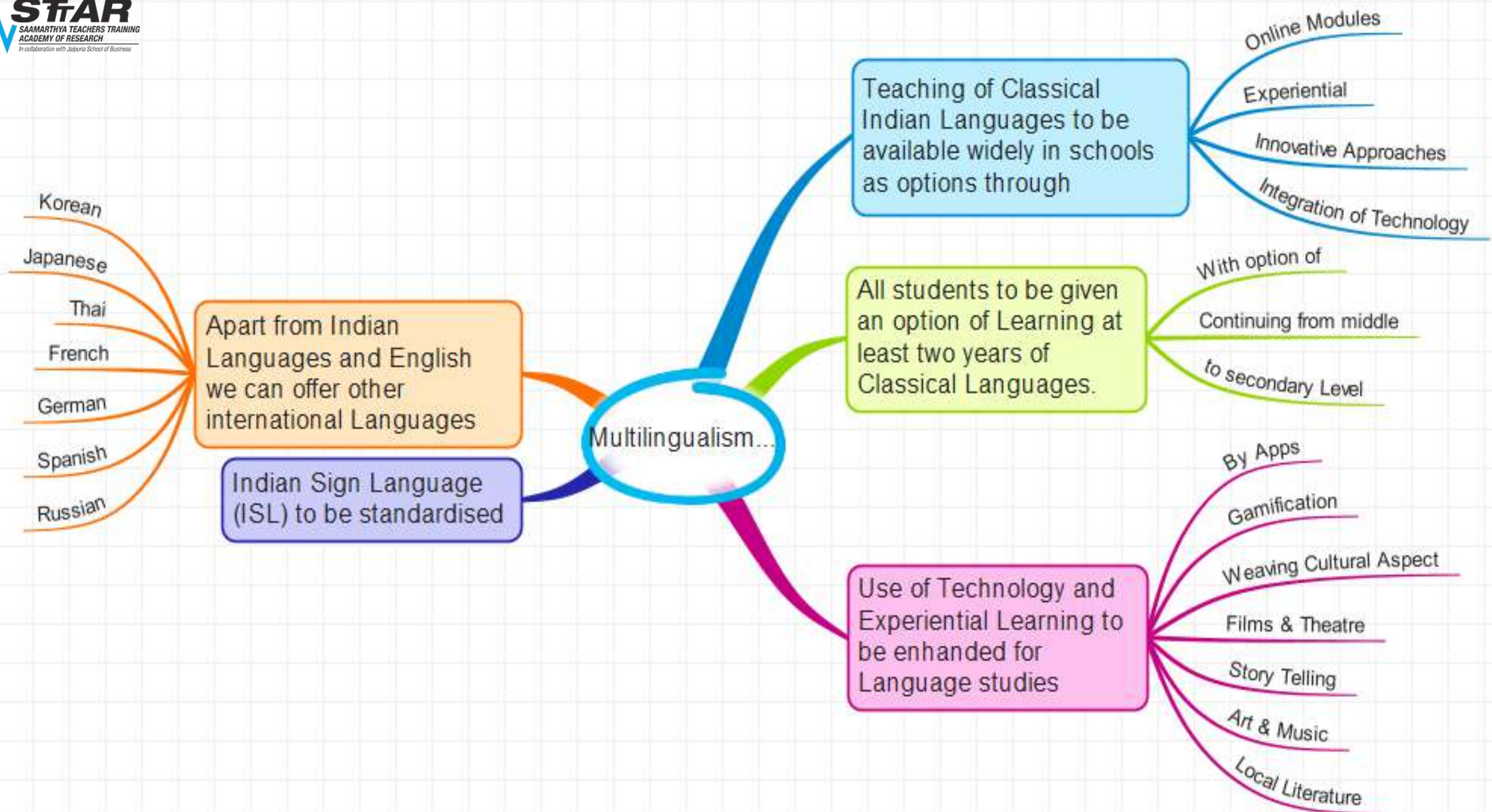
The Languages of India

Common Phonetics

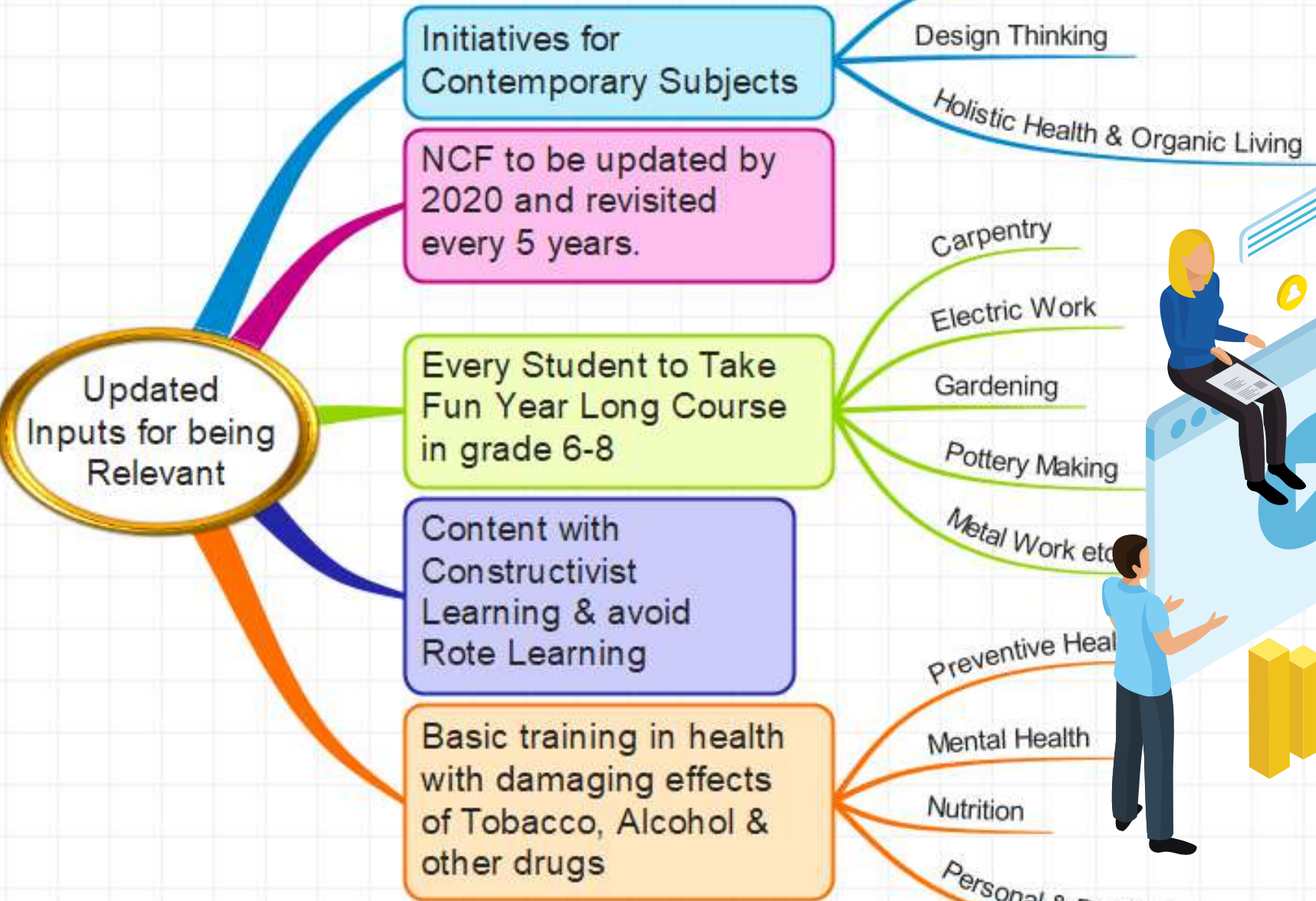
Common Grammatical Structures

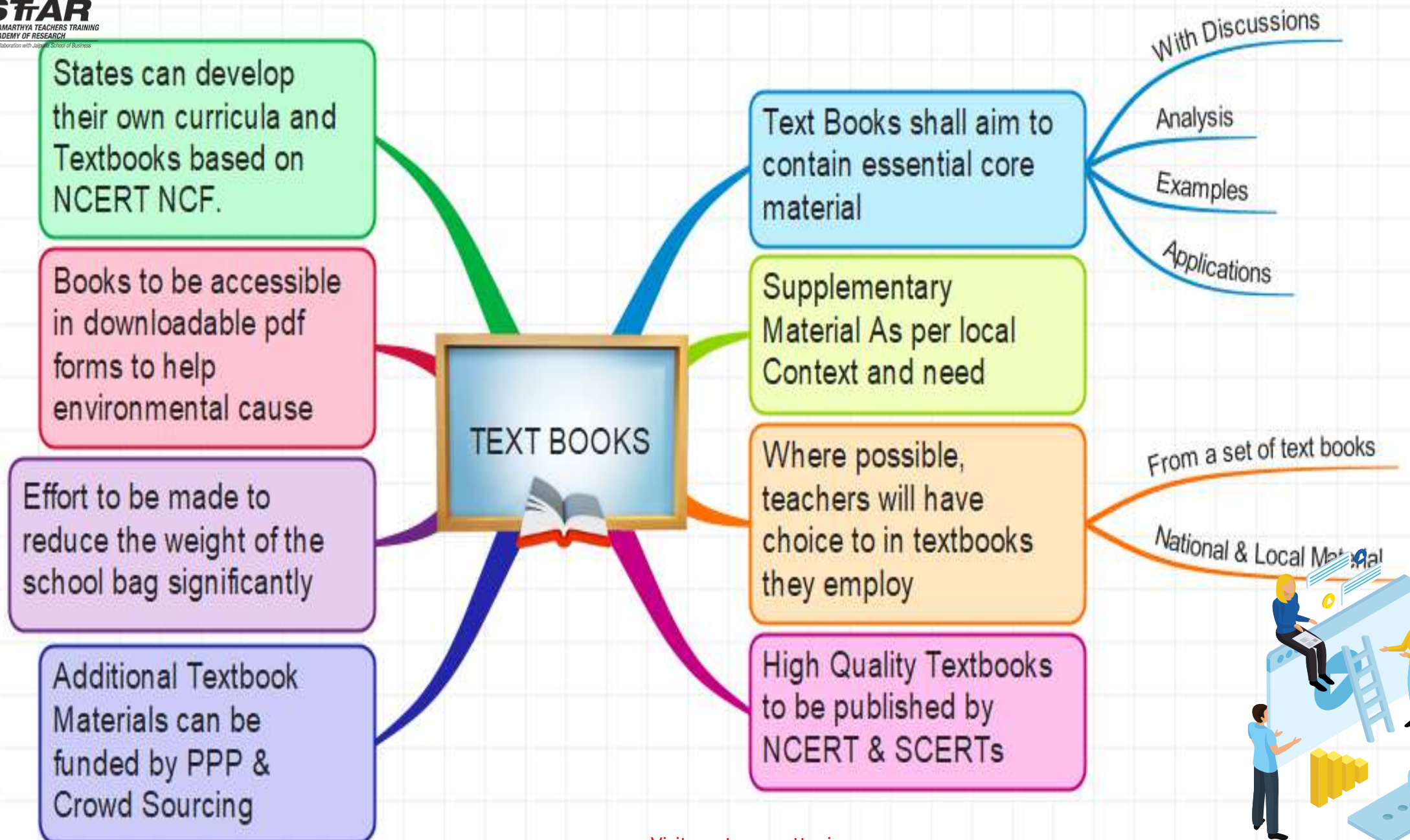
Sources of Vocabulary

Unity of Cultural Heritage









Assessment

Aim of Assessment will shift from Rote Memorization to

- Formative
- Competency Based
- Promotes Learning
- Develops Higher order Thinking
- Critical Thinking
- Conceptual Clarity

Primary Purpose of Assessment will be

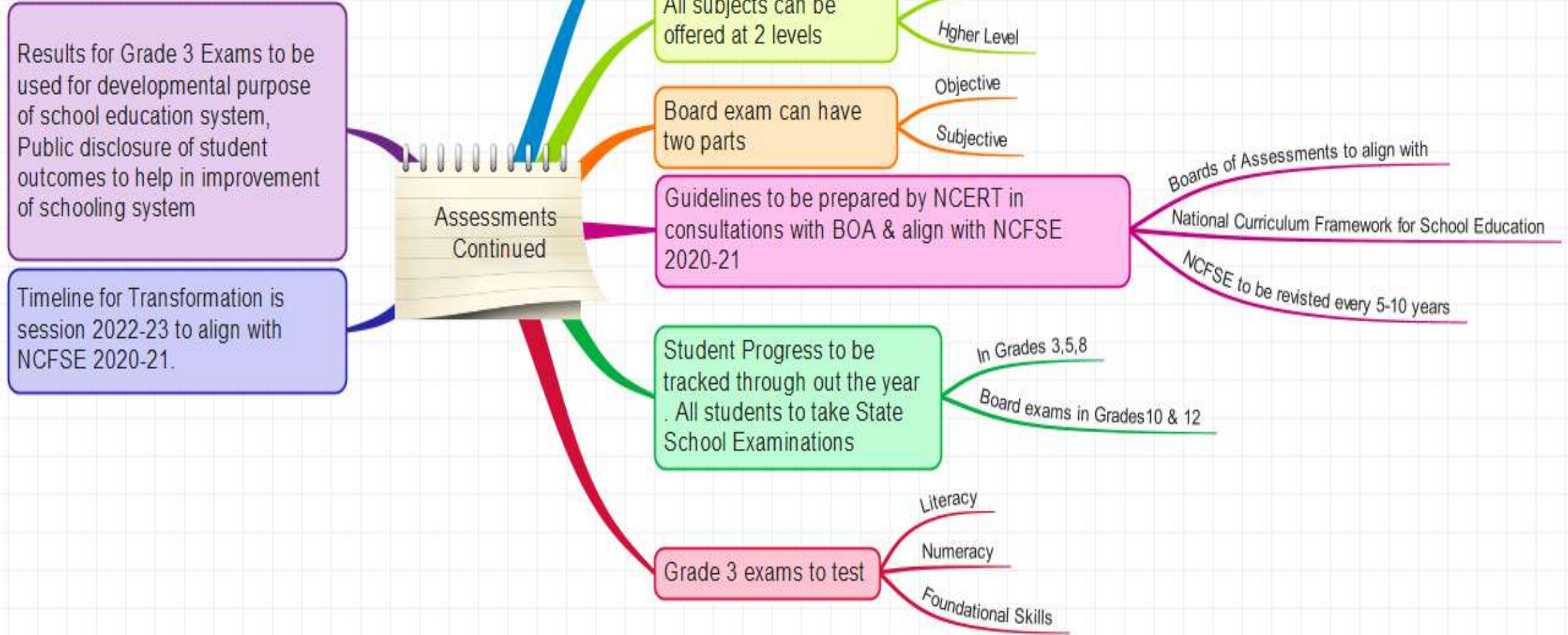
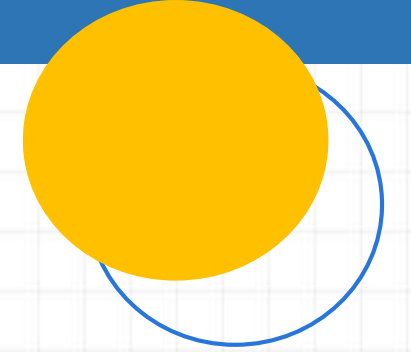
- To enhance Learning
- Revisit Teaching Learning Process
- To Optimize Learning & Development.

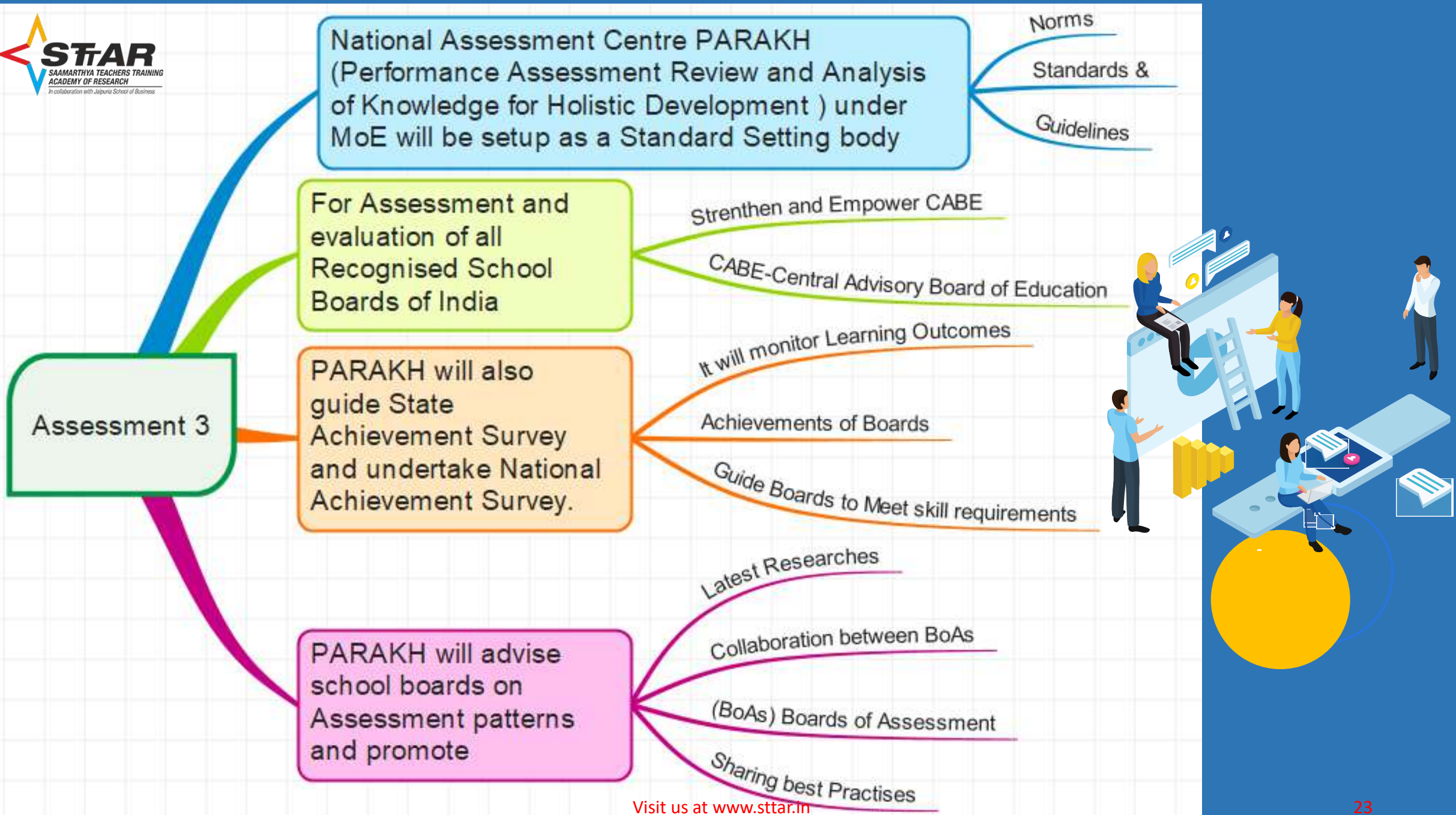
Entrance Exam systems to be reformed to eliminate the need of Coaching

Board Exams to develop Holistic Development

- Students to have greater Choices
- Boards to become 'easier'
- Test Core Capacities
- Not to test Memorization only
- Eliminate High Stakes aspects
- Twice in a given school year
- Main Improvement







Role of NTA in Bridging schools and Colleges

NTA to Offer High quality Common Apptitude Test

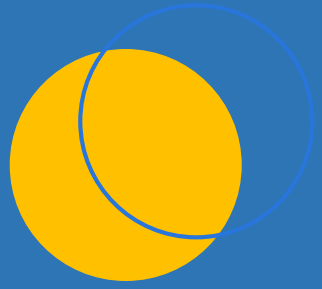
And also the Specialized Common Subject Exams Twice a year

- Science
- Humanities
- Languages
- Arts
- Vocational Subjects

NTA will serve as premier autonomous testing organisation for

- Undergraduate
- Graduate
- Fellowship institutions

Individual Universities and colleges will be free to use the NTA assessments for their Admissions.



Teacher education to include recognition and fostering of talented students.

Teachers will encourage project based clubs and performance circles

Olympiads and other competitions in various subjects will be conducted at National Level in a well defined manner and IITs and NITs will be encouraged to consider these as a criteria of admission

Schools will develop smart classrooms with digital pedagogy thus enhancing learnings and Collaborations

Gifted Students



School Complexes can be hire eminent persons or experts as Master instructors

Technology based teacher requiremnet planning and Forecasting exercise will be done in each state.

Teacher Education programmes and offerings will also align with vacancies thus projected.

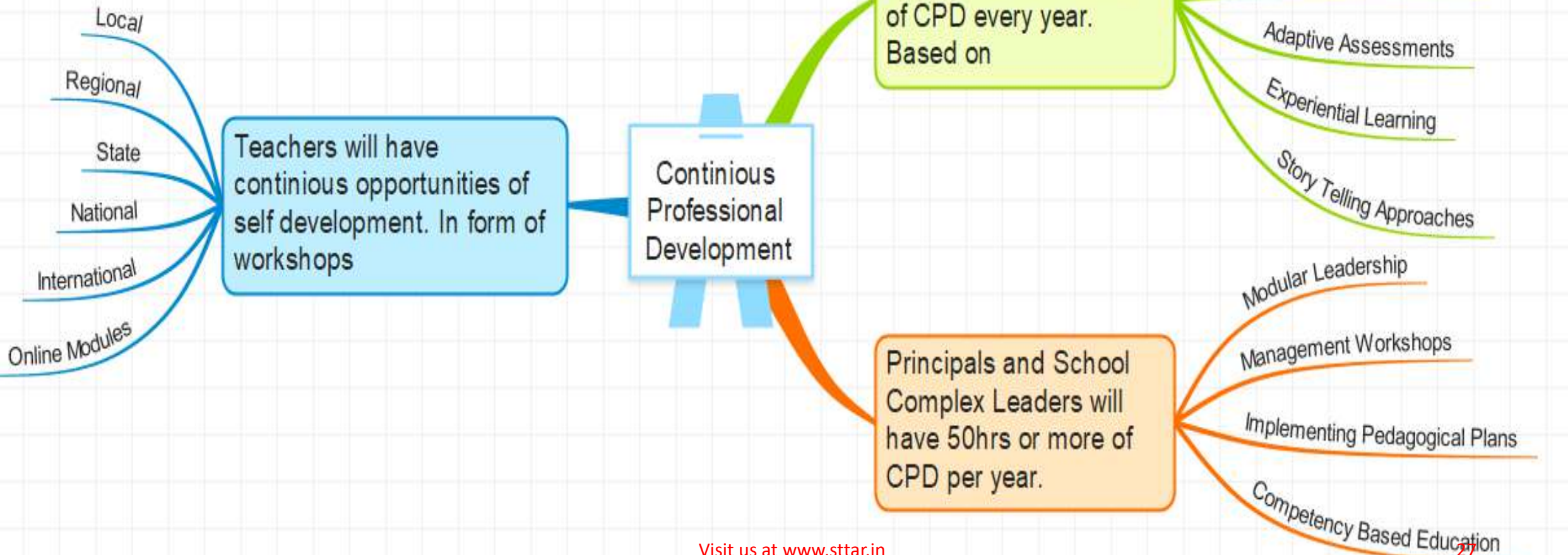
Recruitment and Deployment

Scholarships to Attract Talent in Teaching

Teacher Transfers to be minimal

Teacher eligibility test to be more robust and NTA marks to be taken into account for recruitment

Arts Physical Edu, Vocational edu and languages can be recruited by school complex and shared.



Career Management & Progression with Professional Standards

A system of Multiple parameters with proper assessment

Merit based

Tenure based

Within single school stage

Career growth will be available within single school stage.

No career progression related incentives to move from teachers of early stage to later stages.

Vertical Mobility of teachers based on merit, they will be taken for Leadership and Management roles

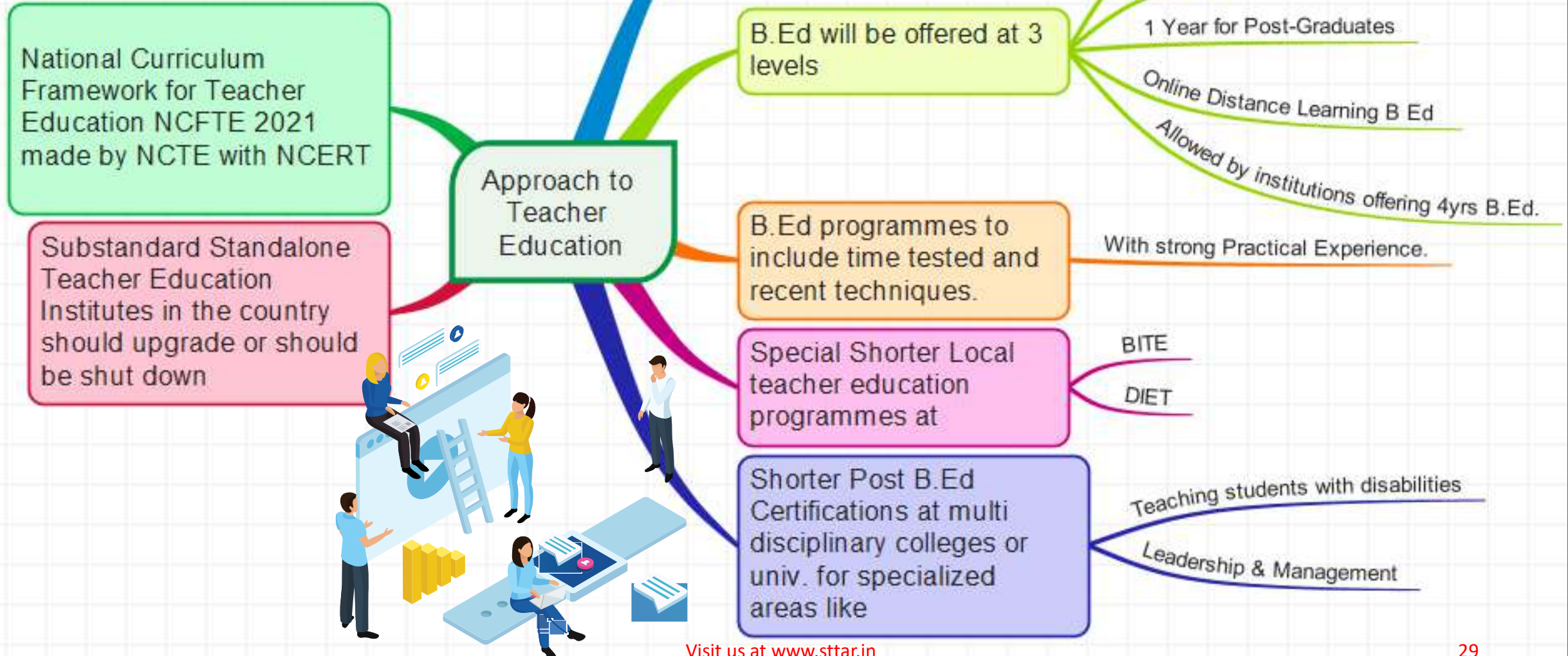
National Professional Standards for teachers will be developed by 2022 as

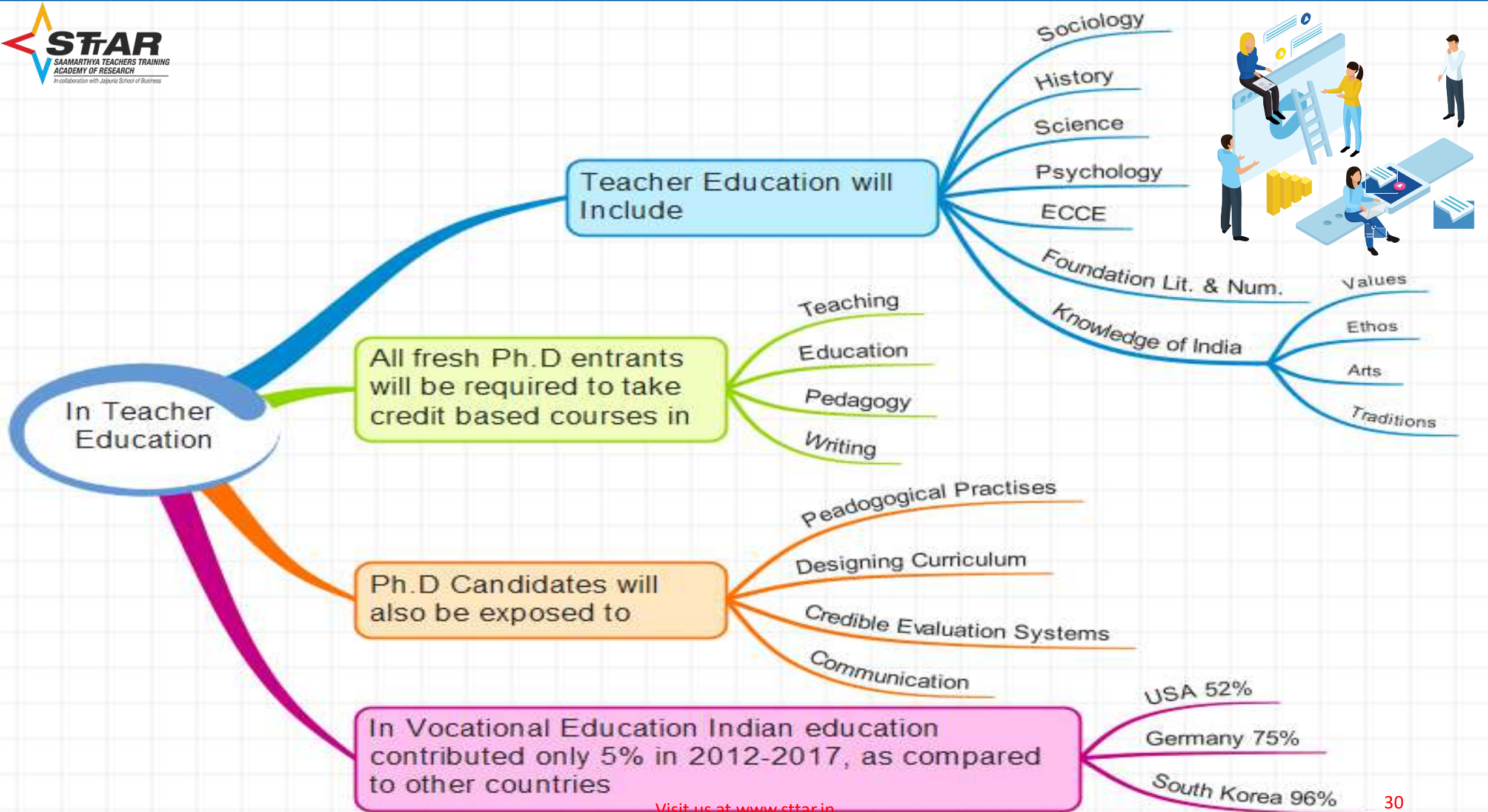
Professional Standard Setting Body

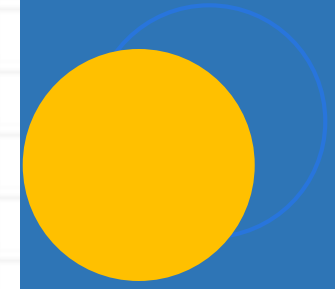
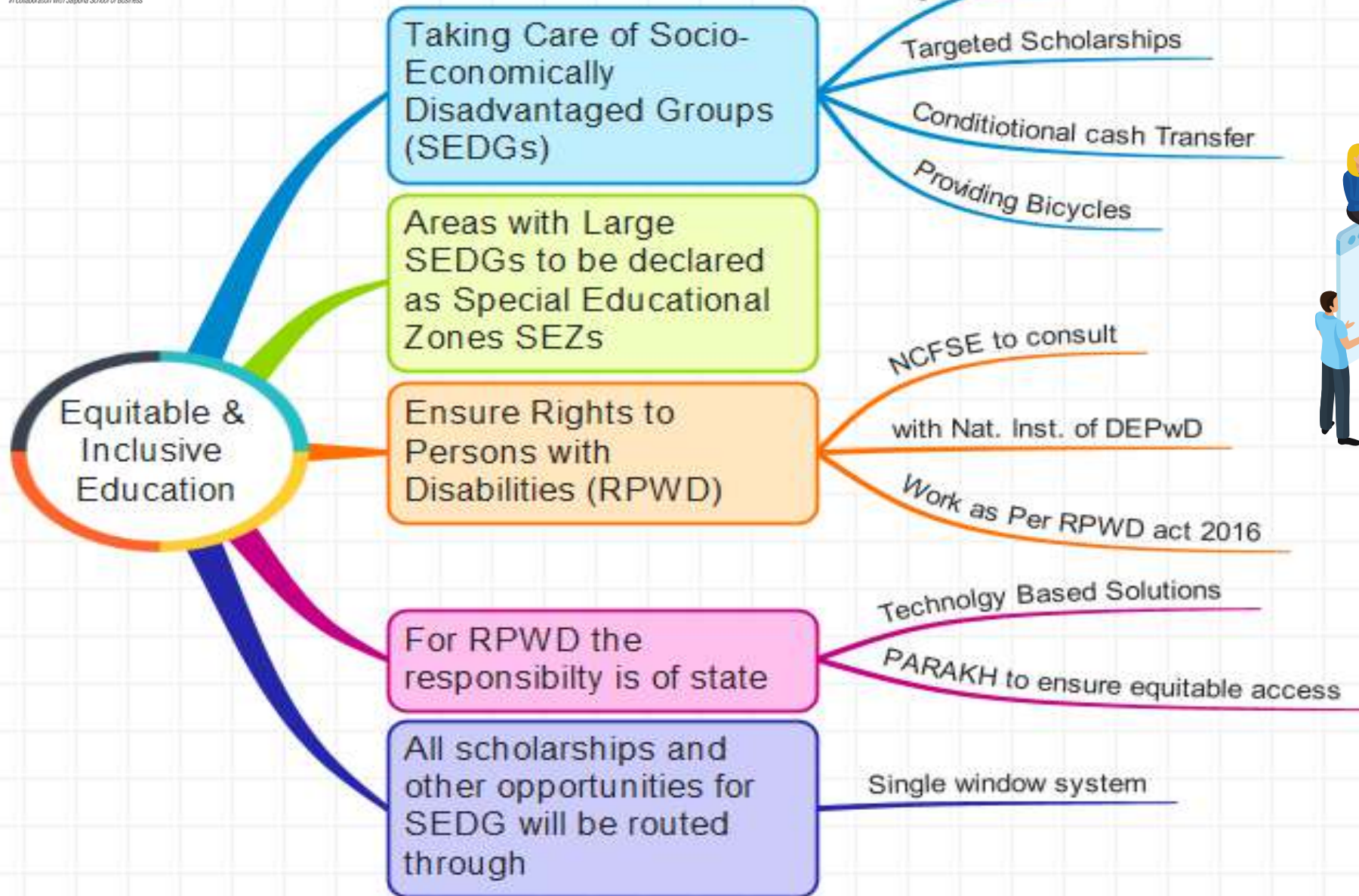
Under General Education Council

By NCERT and SCERT

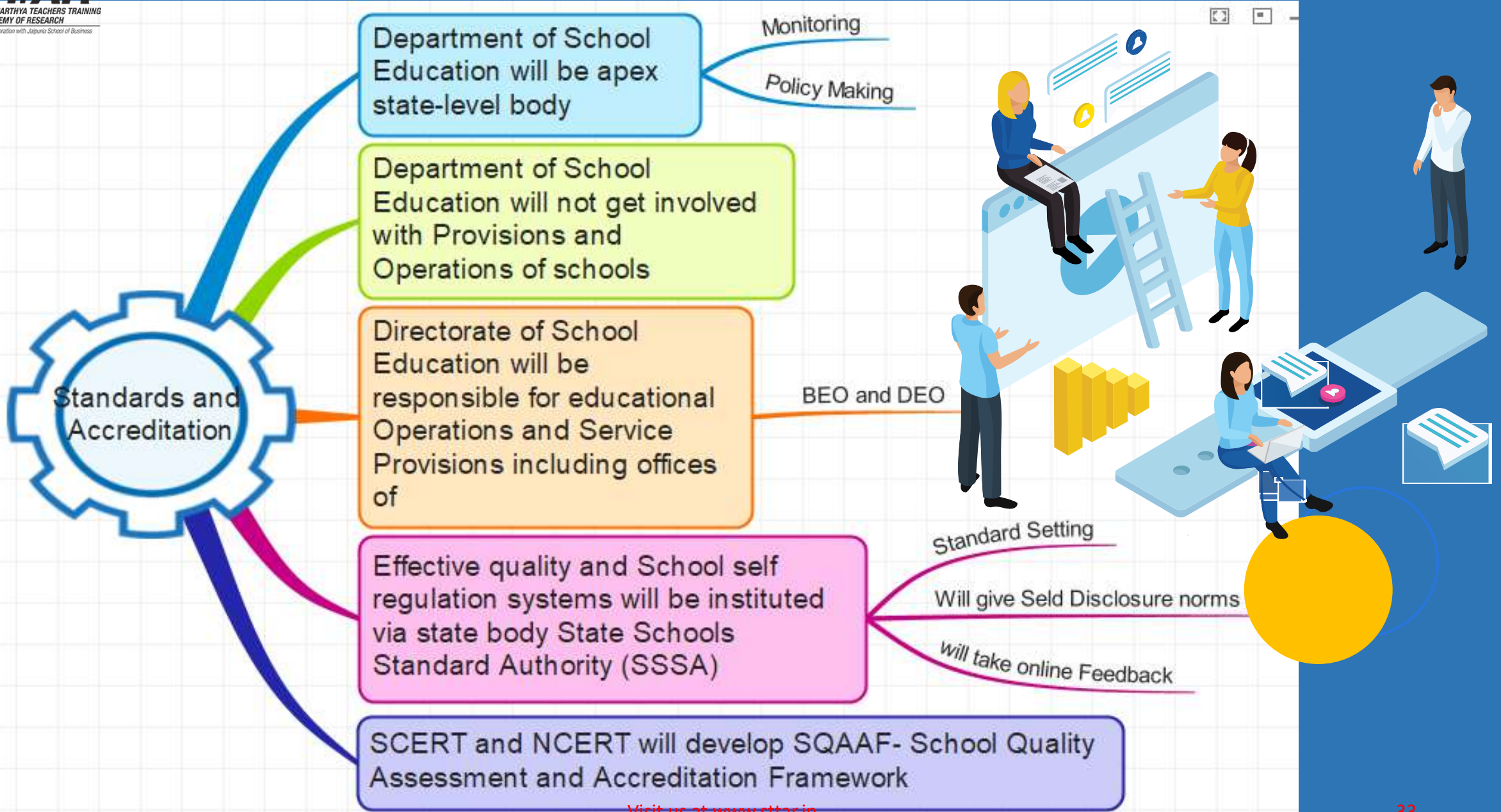












State Schools Standard Authority will set up Quality and Standards Framework for schools

Certifications and Competencies of school leaving students will be handled by BoAs

SQAAF by SSSA

Public and Private schools will be assessed on same accreditation criteria and benchmarks.

Private Philanthropic Efforts will be encouraged for quality education while protecting parents interest by

Educational institutions will be held to similar standards of audit and disclosure as a 'Not for Profit' Entity



Public Disclosures on School Website

Student and other details

Surplus if any

To be re invested in Educational sector

THANK YOU

