

Achieve Excellence in Teaching

# VISION

Saamarthya Teachers Training Academy of Research is set to be a premier institute that will enable educators to meet the global requirements of the profession by developing competencies based on extensive research on all aspects of education.

# MISSION

We equip teachers and leaders of schools with the skills and proficiencies required to create meaningful student learning experiences by developing professional expertise founded on scholarly inquiry, design thinking and research.

# ABOUT US

Saamarthya Teachers Training Academy of Research (STTAR) is promoted by Orden Technical Services Pvt Ltd (OTSPL) in collaboration with Jaipuria School of Business (JSB). OTSPL is a service-oriented company engaged in the business of providing ERP, Information technology and marketing related services to educational institutions. JSB is a premier Business School of the NCR region, established by Seth Anandram Jaipuria Group of Educational Institutions. The Jaipuria Group has been in the educational landscape of India for the last 75 years.

The group has set up an independent teaching and learning structure which regularly engages with teachers at all levels and guides them in the areas of curriculum progression & alignment, effective teaching strategies, structured digital lesson plans, classroom observation and also identifies specific training needs of individual teachers.

Based upon long years of experience, we have identified some core areas that are in line with the global trends, thus equipping teachers with requisite skills and resourcefulness to face challenges of the fast paced education world.





# Saamarthya Teachers Training Academy of Research

Research, world over, has established beyond any doubt that the finest educational institutes are driven by great educators.

- “The quality of an education system cannot exceed the quality of its teachers” (OECD McKinsey Report 2007)
- We, at Saamarthya Teachers Training Academy of Research (STTAR), believe that competent and effective teachers are the cornerstone of an outstanding education system. To this end, we aim to provide stimulating, nurturing and learning environment where teachers will discover their passion and keep in step with the dynamic world of innovation in education. At the same time, we ensure that values and practices which have withstood the test of time, are further strengthened. Knowledge, skills and competencies will be delivered to the students in their care.
- The institute adopts an eclectic approach and draws upon the best practices from across the world.
- We hope to create an enduring legacy.



**VINOD MALHOTRA**

Chairman, Academic Council

Having varied experience in Administrative & Quasi-Judicial roles, has served the Indian Administrative Services, directly involved in various aspects of industrial development and has been involved in policy formulation at the national and international levels. As an avid reader and follower of Bhagwat Gita, he has authored 14 books on subjects covering management, leadership and soft skills.



**ANIL SWAROOP**

Senior Advisor

An extraordinary achiever - won Gold Medal at University, an achiever at IAS academy; former Secretary, School Education and Literacy; one of the 35 Action Heroes in India Today's 35th Annual Edition; founder chairman of Nexus of Good; authored two best-seller books.



**KEN JOSHUA**

Senior Advisor

38 years of teaching in Secondary schools in UK, a scientist with a degree in Chemistry, has set up school links in last 20 years, trained teachers in India from past 10 years and runs workshops to enhance teaching and learning skills of students and teachers.



**ABHA ADAMS**

Senior Advisor

Alumna of Lady Shri Ram College Delhi, a prolific writer, accomplished orator with 37 years in education, media and arts management both in India and the UK, Editor with BBC, Director of Aditi at the Arts Council, led the founding team of various schools.



**SARITA MATHUR**  
Senior Advisor

A freelance education consultant and alumna of St. Stephens College. Worked with the India Today group, headed The Shri Ram School. Consultant on International Curriculum, CBSE. Advisor to several curriculum companies and start-up ventures.



**JITENDRA MISHRA**  
Director, Jaipuria School of Business

PhD in Economics, proficient in teaching, research, administration and institution building, published 40 research papers, reviewer of international journals, examiner and supervisor with eminent universities.



**HARISH SANDUJA**  
Member, Academic Council

25 years of academic experience, exposed to CBSE, ISC, IB, British and Australian system of education. Developed leadership courses, conducted workshops for CBSE. Has been Principal and Director of reputed schools in India.



**SUSHMA RATURI**  
Member Secretary, Academic Council

Gold medalist in Public administration with 28 years of work experience in leading public schools of India and Kenya; formulated educational policies and programs in schools, curriculum activities, school audits, teacher recruitment, training and mentoring.

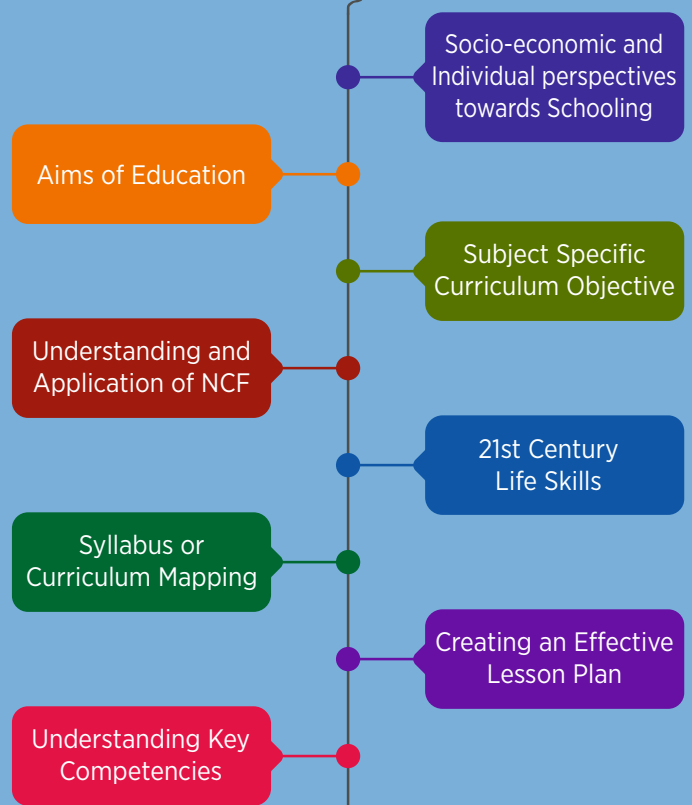
The following training modules provide a brief overview of the wide range of trainings offered at the academy. Each module has been thoroughly researched and planned so as to bring about a gradual shift in the mindsets and competencies of teachers to empower them in imparting quality education.



## 1. Content Development and Structural Planning



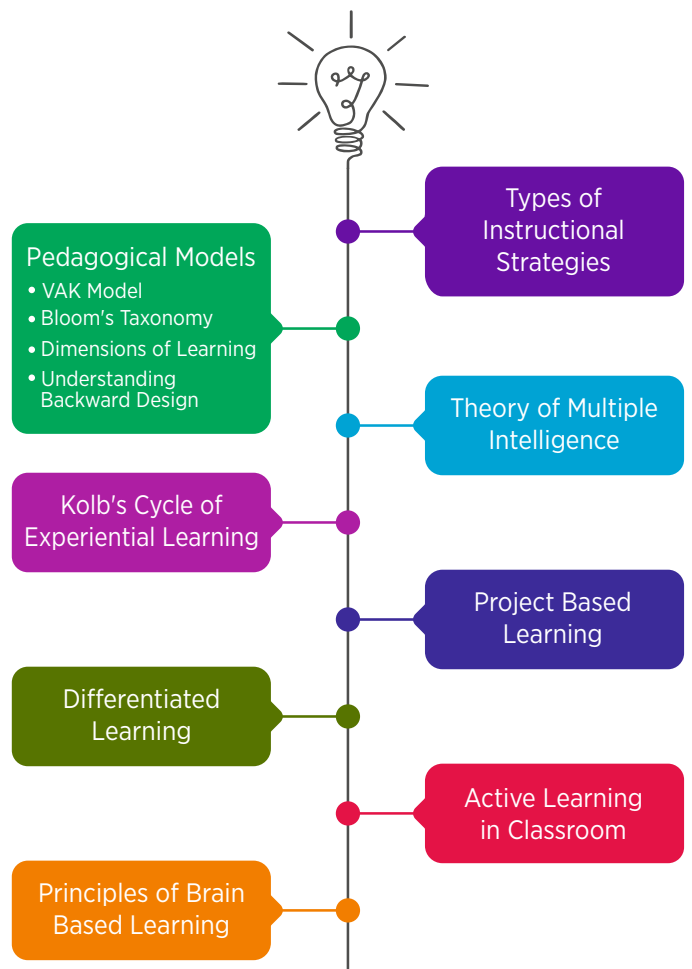
- This module deals with the principles and helps create framework for the teaching - learning process with the teacher and the taught at the heart of it all. Reflection is an integral part of the whole process. In addition to imparting essential competencies and skills for curriculum and content development, this training segment also emphasizes on 21st century skills and lays stress on student's cognitive and socio-emotional development.
- Teachers undergoing this training program will acquire the requisite skills for imparting the program as mentioned above.



## 2. Instructional Strategies



- This module focusses on various innovative instructional strategies that will equip teachers with requisite knowledge and skills. The aim here is to ensure that teachers are able to establish suitable learning outcomes for students with varying abilities. Implementation of creative pedagogies will not only meet the individual student's needs but also encourage them to take responsibility for their own learning.
- Teachers undergoing this training program will be equipped with the latest pedagogical practices.



## 3. Assessment Strategies

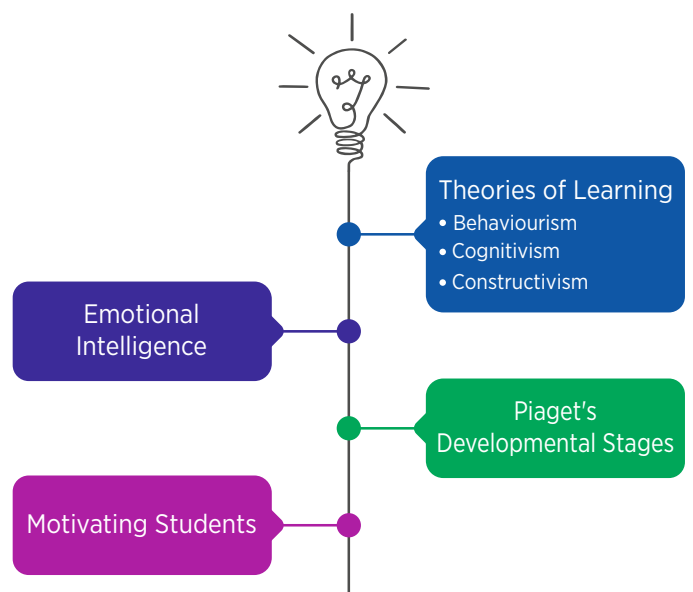
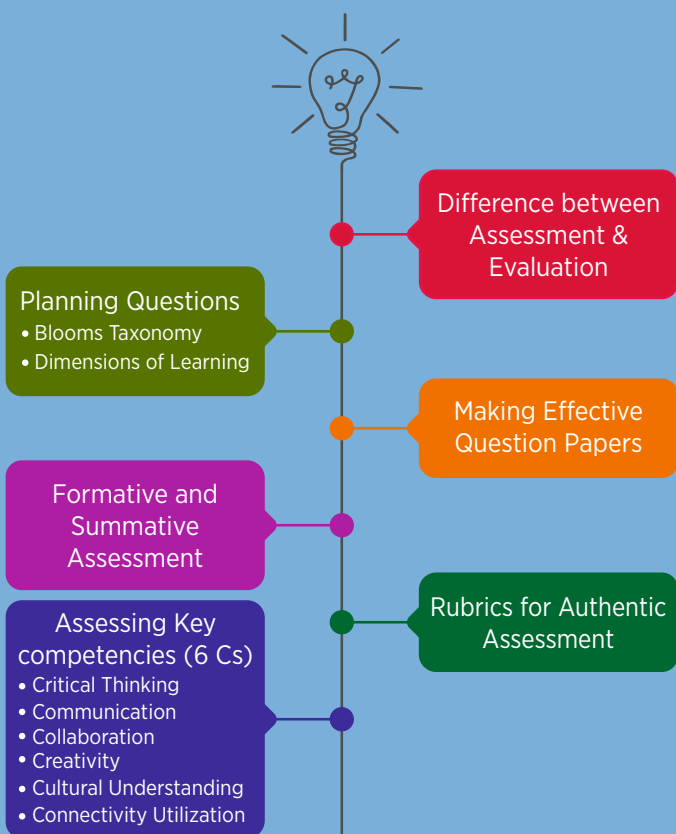


- We provide well-constructed assessment strategies and tools to teachers so that they get authentic feedback for more effective instruction. It will help them to assess evidence of learning against clearly defined outcomes. These assessment strategies will help charter student progress and give a clear picture of students meeting educational goals and standards.
- Participants attending this training program will be equipped with various assessment tools that provide productive learning opportunities and evoke exemplary pedagogies.

## 4. Developmental Psychology



- Students learn in diverse ways and have varying needs. Understanding the learner and using the research available on developmental psychology will help address the needs of the individual as well as the cohort of learners. This module is vital as it deepens the teacher's own awareness of the teaching-learning process, learning goals and milestones.
- This course will fortify child psychology-centric pedagogy in classrooms that helps teachers in mapping social and emotional development of students which are fundamentally linked to academic progress.





## 5. Classroom Management

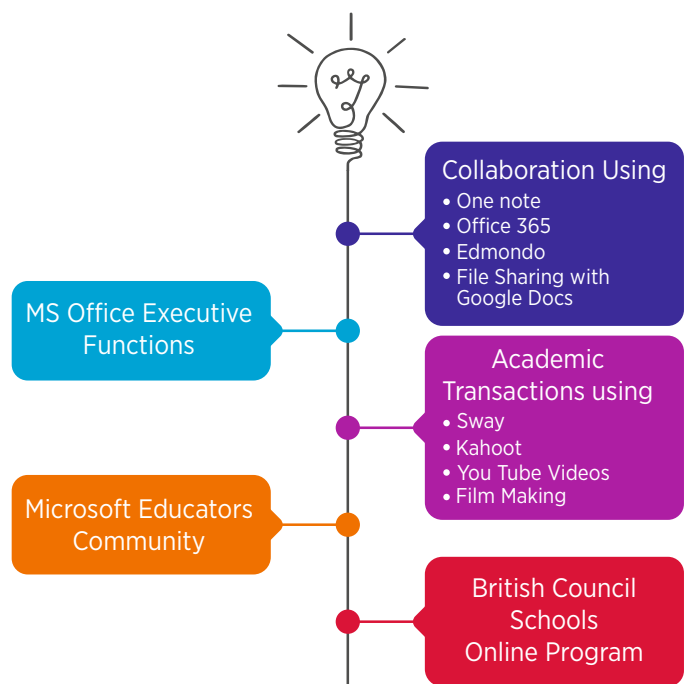
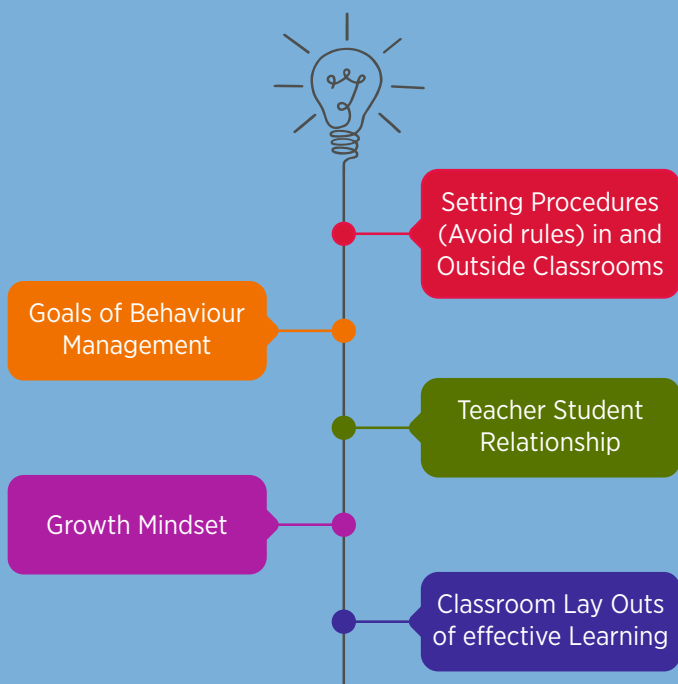


- Effective classroom management creates an environment for learning and leads to, social and academic success. The focus during these modules will be to develop skills and techniques to enable teachers to manage their classrooms and lead to congenial classes that maximize student learning.
- Participants attending this training program will gain insight into a wide variety of skills and techniques needed to manage their classrooms effectively while ensuring meaningful engagement in teaching and learning process.

## 6. ICT in Classroom



- In a world where students are digital natives, it is vital that teachers are abreast of technology and are able to use it to enhance the teaching-learning process. Use of relevant tools and digital aids will be covered during the course of this module.
- Participants attending this training program will stay up-to-date with the latest educational technology.



## 7. Personal Effectiveness



- Besides being an effective classroom practitioner, a teacher has to work with parents, colleagues and society at large. To ensure efficacy in the varied roles, modules on action research, positive parenting, counselling and other relevant/important areas will be dealt with.
- Participants attending this training program will be motivated to work towards their own effectiveness that will enhance their professional capacity, performance, creativity and interpersonal communication as successful teachers.



## 8. Effective Communication Skills



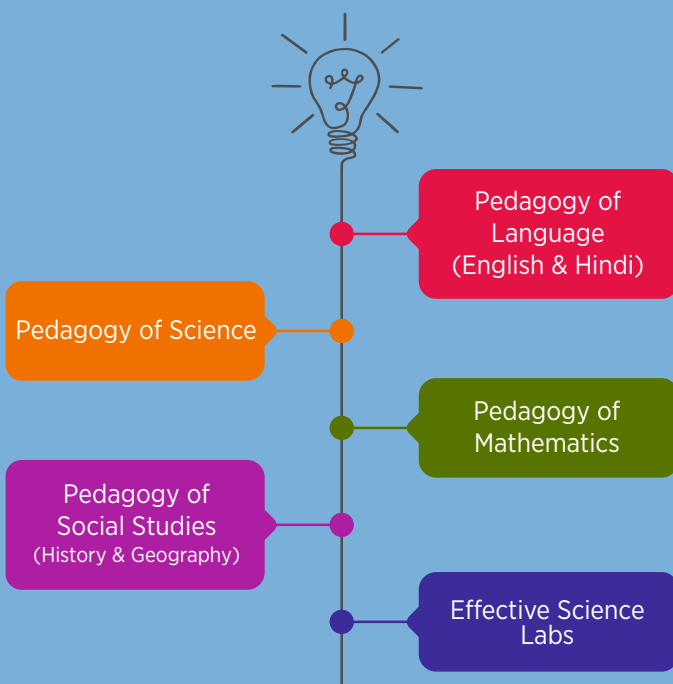
- This module will help enhance teacher effectiveness and build capacity as good communication is critical/crucial for the teaching- learning. It is only through effective communication that a teacher can be creative and give effective solutions to the students.
- Participants attending this training program will acquire knowledge and practical information in communication techniques and learning styles.



## 9. Approaches to Different Subjects



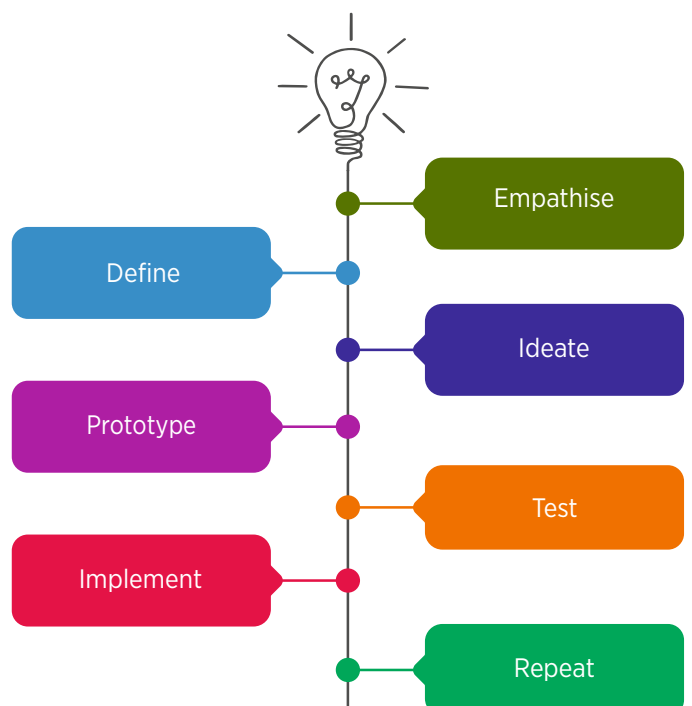
- In order to develop a vision for world class education, it is imperative that teachers stay abreast of evolving trends in their areas of expertise. Latest subject specific pedagogical processes are introduced with relevant case studies and strategies to improve content delivery and augment student-learning.
- Teachers attending these subject specific training programs will develop expertise in their respective subject areas by learning about the latest pedagogical processes used for curriculum transaction.



## 10. Design Thinking



- This program focuses on a pragmatic approach to problem solving by challenging assumptions, and discovering new ways to tackle complex issues. It encompasses five phases of design innovation through the process of Empathy, problem identification, ideation right through to prototyping and testing ideas. Implementation helps to establish its validity.
- Participants joining this course will learn to explore and apply new mindsets by using critical skills, along with tools and technology to create a high quality of design work.



## 11. Leadership



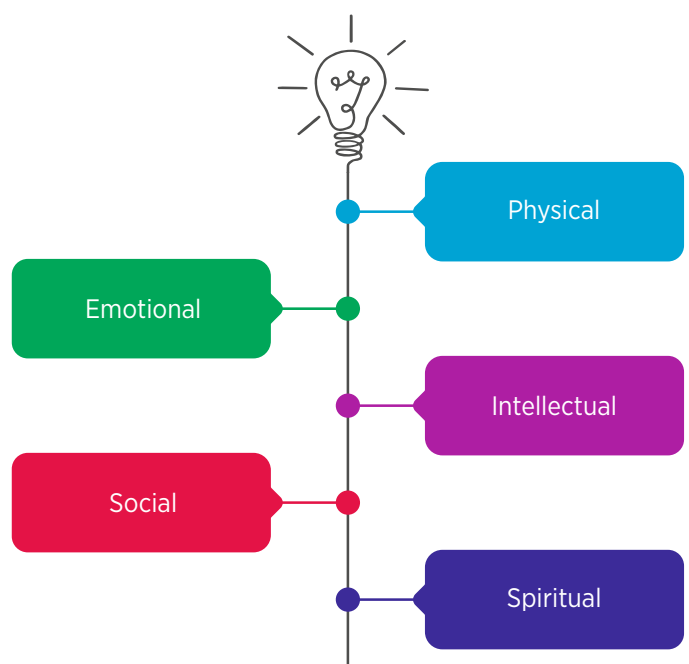
- Leadership training program is designed to create an opportunity for Mid-to-senior level leaders to gain a true understanding of their own leadership style and to sketch out a clear path to achieve set goals. The content is thoroughly researched with focus on certain attributes that will enhance their skills and aspire them to unlock their true potential.
- Participants attending this training program will experience positive changes related to self-resiliency, influence, communication and greater self-awareness.



## 12. Happiness



- “Happiness is the meaning and the purpose of life, the whole aim and end of human existence.” -Aristotle.
- Human beings aspire to be happy. With this purpose, every action of our life is aimed towards acquiring happiness. We experience happiness when we feel satisfied with a sense that one’s life is good, meaningful, and worthwhile. In this increasingly competitive world, we need to prepare our children with core life abilities which are not only critical to their growth but also directly correlates to their success and happiness.
- The prime objective of the Happiness module is to shed light on the true nature and dynamics of Happiness. The course is enriched with powerful guiding principles and universally applicable teachings from sacred texts so as to groom mindful, aware and awakened individuals who will be productively engaged with their network of family, friends and workplaces.



coach learn instruct

# Teach

mentor develop

educate motivate

advise

skill practice



## Module Details



**Duration:**  
Online Training - 4 hours  
Offline Training - 14 hours



**Certification:**  
Saamarthya Teachers Training  
Academy of Research



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